

# High View Primary School



## *Opportunities to Thrive*

The Chase  
Wallington  
Surrey  
SM6 8JT  
Tel: 020 8688 3563  
Email: [office@highview.school](mailto:office@highview.school)  
X: @HighViewPrSch

Monday 18th May 2026

### **Mixing Classes for the Next Academic Year**

Dear Parents and Carers of Reception and Year 4 Classes,

As you already know, each year we review whether or not the Year 4 and Reception children need to be mixed with the parallel class in order to create two new classes. We have decided this year, ahead of the start of Year 1 and Year 5 in September 2026, there is a need for the children to be mixed between their parallel classes. Please take time to carefully read this letter all the way through; there is key information that impacts children in both Reception and Year 4 classes.

I have asked our teachers and the wider leadership team to look carefully at the makeup of each class and create two new classes ready for the start of September. We will be mixing the children's classes. This means that the children in each class will be changed/moved in order to form two new classes that are more evenly balanced.

#### **Why are we mixing the Reception classes ready for the start of Year 1 in September?**

Naturally, you will be asking what is the rationale behind this decision. To begin, mixing the classes at the end of the Early Years allows us to address imbalances between classes. When children join High View in Reception or Nursery, we often receive limited information about the children beforehand. This means, based on the classes formed in nursery and/or reception, that traditionally classes stay the same until the end of Key Stage 2. This leads to the following challenges:

- Often, other than birth dates and gender, little information is available to create balanced classes;
- Traditionally it has been impossible to address an unequal distribution of behavioural and social needs in one class and/or a top heavy distribution of communication and learning needs in a single class.

When children start in Year 1, throughout each school day they will still see a lot of their classmates in their current class and parallel class. From day to day, your child will still have access to the children in their year group via continuous provision. This is where children continue to learn through play in year 1 in a similar style to reception; choosing what activity to do and moving between the classes during allocated times in the day.

## Why are we mixing the Year 4 classes ready for the start of Year 5 in September?

In some ways the rationale is similar to the reasons given above. We have decided as a staff that Year 4 is a good time to evaluate class composition - this is a time when new learning and social needs are likely to have surfaced. It is critical that the social, behavioural and learning needs of each class are as balanced as possible in preparation for their final years of High View and ahead of transitioning into secondary/high school. At the start of Year 5, both classes will be made up of a more even mixture of learners.

### Further Rationale

Being able to balance classes, where possible, allows children to be exposed to a broader variety of learners, genders, friendship groups and learning styles. All classes at High View are mixed in gender and are cognitively diverse. Research says that this develops growth mindsets around learning, as well as higher self-efficacy in academic and non-academic skills. **Parents should know that classes are not being grouped based on ability - we do not stream at High View.**

### Important Notices

1. As well as the rationale mentioned above, when mixing the classes teachers will consider friendship groups and the wellbeing of each child. As usual, parents cannot request how their child should be grouped or who their child should be placed with. Your child will be asked who their friends are and teachers have closely observed interactions in the classroom and in the playground. These interactions are closely monitored and considered when placing children in their new classes.
2. **You may want to have a conversation with your child to discuss the contents of this letter.** It is understandable that some of you may have questions or comments that you may want to pass onto the class teacher during this transition. Teachers will consider your comments around social groupings but of course can not/will not promise to honour requests. You are able to raise concerns, questions or comments to your child's current class teacher by sending them an email. **Your comments will be considered.**

### Key Transition Dates (you will be informed if any dates change):

Date	Transition Event
Conversations have already started between class teachers and children	Reception and Year 4 children will be reminded that classes are being mixed. Each child has already been asked about who is in their friendship group. Teachers will ensure these preferences are considered.
Friday 12th June	Reception children will find out who their Year 1 class teacher is for the new academic year - this will support an early transition. Please prepare your child for this day; it can be a little overwhelming for the children finding out their new teacher and new classmates.
Friday 26th June 2026	All other parents and children will find out who their class teacher is for the next academic year.
Friday 3rd July	Transition day 1 - Children meet their new teacher in their new classes
Monday 13th July 2026	Transition day 2 - Children go to their new classroom with their new teacher present
Monday 13th July 3:30pm-5:00pm	Open afternoon - parents are invited to meet their child's new class teacher

**Transition Days**

The transition days on Friday 3rd July and Monday 13th July 2026 will allow children to meet their new classmates and their new class teacher, as well as visit their new classroom for next year.

I hope this clarifies the rationale and outlines the procedures involved in mixing classes at High View.

As always, thank you for your continued support.

A handwritten signature in black ink, appearing to read 'R Claxton', with a long horizontal flourish extending to the right.

Mr R Claxton  
Headteacher