

High View Primary School

Opportunities to Thrive



The Chase
Wallington
Surrey
SM6 8JT
Tel: 020 8688 3563
Email: office@highview.school
X: @HighViewPrSch
Website: www.highviewprimary.org.uk

27th March 2026

Dear Parents/Carers,

I hope this letter finds you well. As we look ahead to the Summer Term, I would like to share an overview of how maths will continue to be taught across the school, along with some ways you can further support your child's learning at home.

Ongoing support outside the classroom plays a vital role in helping children strengthen their confidence, fluency and enjoyment of maths. There are several simple but highly effective ways you can help:

Practising times tables and related division facts

By the end of Year 4, children are expected to have secure recall of all multiplication facts up to 12×12 . For those who are already confident, practising the corresponding division facts is a valuable way to deepen understanding and improve speed of recall. The website Times Tables (timestables.co.uk) is particularly useful, as it mirrors the structure of the statutory Multiplication Tables Check taken at the end of Year 4. Platforms such as Hit the Button and DoodleMaths also provide excellent opportunities for short, focused daily practice.

Making the most of DoodleMaths

DoodleMaths continues to be a powerful tool in supporting individual progress. The programme adapts to your child's level, helping them revisit key concepts and consolidate their understanding. Consistent use, even in short sessions, can significantly boost fluency and confidence.

CGP Free Online 10-Minute Tests

We also recommend the CGP Free Online 10-Minute Tests, which provide short, focused practice across a range of topics. These quick tests are ideal for building stamina, checking understanding and identifying areas that may need further revision. The platform also includes optional SATs-style practice for children who would like to challenge themselves and become more familiar with test-style questions. You can access these here: [Online 10 minute tests](#)

Encouraging mathematical vocabulary and reasoning

Developing accurate mathematical language remains a whole-school priority. Being able to explain their thinking, justify their methods and use precise vocabulary is essential for mastering maths. You can support this at home by asking your child to talk through how they solved a problem and encouraging them to use the correct mathematical terms.



Our teaching continues to follow the principles of maths mastery, ensuring children develop a secure and in-depth understanding of mathematical concepts. We want every child to reason confidently, solve problems effectively and make meaningful connections within their learning.

To support this approach, we continue to use the White Rose Maths scheme of learning, which provides a carefully structured progression of skills and concepts. Alongside developing fluency, children are regularly exposed to reasoning and problem-solving questions, which can sometimes be the most challenging aspect of maths. Talking through these types of questions at home can have a significant impact on your child's understanding and confidence.

Attached to this letter, you will find the White Rose Scheme of Learning for the Summer Term, outlining the topics your child will be covering in class. We hope this gives you a clear overview of the term ahead and helps you feel well-equipped to support your child's progress.

Thank you, as always, for your continued support. By working together, we can ensure that every child continues to grow in confidence and develop a lasting, positive relationship with mathematics. If you have any questions or would like further suggestions for supporting your child at home, please do not hesitate to get in touch.

Kind regards,

Miss Chowdhury
Maths Lead

Calculation Policy	
Topics	
Reception	Summer Block 1 - To 20 and beyond Reception Summer term Block 2 – How many now? White Rose Education Summer Block 3 - Manipulate, compose and decompose Summer Block 4 - Sharing and grouping Summer Block 5 Visualise, build and map Summer Block 6 - Make connections
Year 1	Summer Block 1 - Multiplication and division Fractions Summer Block 3 - Position and direction Summer Block 4 - Place value (within 100) Summer Block 5 - Money Summer Block 6 - Time
Year 2	Summer Block 1 - Fractions Summer Block 2 - Time Summer Block 3 - Statistics Summer Block 4 - Position and direction
Year 3	Summer Block 1 - Fractions B Summer Block 2 - Money Summer Block 3 - Time Summer Block 4 - Shape Statistics



Year 4	Decimals B Summer Block 2 - Money Summer Block 3 - Time Summer Block 4 - Shape Statistics Summer Block 6 - Position and direction
Year 5	Summer Block 1 - Shape Position and direction Decimals Negative Numbers Converting Units Measurement Volume
Year 6	Themed projects and problem solving