

Spanish Overview and Progression

Overview						
	A1	A2	Sp1	Sp1	Su1	Su2
Year 3	Phonetics 1 I am Learning (E)	Animals (E) Feliz Navidad (Christmas) Lesson 1	Instruments (E) Felices Pascuas (Happy Easter) Lesson 1	I Know How (E) La Tomatina (Cultural)	Fruits (E) Pablo Picasso (Cultural)	
Year 4	Phonetics 1 Seasons	Vegetables (E) Feliz Navidad (Christmas) Lesson 2	Phonetics 2 Presenting Myself (I) Felices Pascuas (Happy Easter) Lesson 1 & 2	My Family (I) Fallas de Valencia (Cultural)	In the classroom Flamenco Music (Cultural)	
Year 5	Phonetics 2 The Date	At the Cafe Feliz Navidad (Christmas) Lesson 2	Phonetics 3 Do you have a pet? Felices Pascuas (Happy Easter) Lesson 1 & 2	Phonetics 4 What is the weather? The Aztecs and Incas (Cultural)	My Home Sanfermines (Cultural)	
Year 6	Phonetics 2 The Date (I)	Phonetics 3 Do you have a pet? (I) Feliz Navidad (Christmas) Lesson 2	Phonetics 4 Clothes (I) Felices Pascuas (Happy Easter) Lesson 1 & 2	At School (P) Dia de los Muertos (Cultural)	At the Weekend (P) Santiago Ramon y Cajal (Cultural)	

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Disciplinary Knowledge				
	Year 3	Year 4	Year 5	Year 6
Listening	Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught.	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.	Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.	Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.
Speaking	Communicate with others using simple words and short phrases covered in the units.	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.
Reading	Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language.	Read aloud short pieces of text applying knowledge learnt from 'Phonics Phonics & Pronunciation Lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on a familiar language.	Understand longer passages in the foreign language and start to decode the meaning of unknown words using cognates and context. Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3'.	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries
Writing	Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano or I like apples'	Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. EG: A presentation or description of a typical school day including subjects, time and opinions.
Grammar	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'	Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'	Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...') and also be able to describe clothes in terms of colour EG: 'My blue coat'.	Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like). Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be'

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Substantive Knowledge				
	Year 3	Year 4	Year 5	Year 6
Listening	<p>Listen to a selection of the key phonemes to facilitate accurate and authentic pronunciation.</p> <p>Listen to key greetings</p> <p>Listen and respond to the question, "What is your name?"</p> <p>Listen to the numbers 1-10</p> <p>Listen to the names of (10) colours, animals, fruits and instruments</p> <p>Listen to 10 selected infinitive verbs</p> <p>Listen to the verb "se"</p> <p>Listen to conjunctions "and" and "but"</p> <p>Listen to the negative form</p> <p>Listen to short opinion phrases</p>	<p>Listen to correct pronunciation of the 4 seasons.</p> <p>Listen to a short sentence that describes each season.</p> <p>Listen to the question, "What is your favourite season?" and possible answers.</p> <p>Listen to how to correctly pronounce ten different vegetables</p> <p>Listen to how to say 'a kilo of' plus a vegetable.</p> <p>Listen to a short phrase starting with, 'I would like' plus a quantity of various vegetables.</p> <p>Listen to the conjunction "and." (recap from Year 3)</p> <p>Listen to transactional language for purchasing vegetables at a market.</p> <p>Listen to basic greetings (revision from year 3)</p> <p>Listen to the question, "How are you?" and possible answers.</p> <p>Listen and respond to the question, "What is your name?" (revision)</p> <p>Listen to the numbers 1-100</p> <p>Listen to how to say how old they are.</p> <p>Listen to, "Where do you live?" and appropriate responses.</p> <p>Listen to simple adjectival agreement</p> <p>Listen to how to say different family members</p> <p>Listen to correct definite article/determiner</p> <p>Listen to how to correctly pronounce 'my'</p> <p>Listen to how to say, "He/she is called."</p> <p>Listen to 12 classroom items</p> <p>Listen to indefinite articles</p> <p>Listen to the question, "What is in your pencil case?" and possible responses.</p>	<p>Listen to a selection of the key phonemes to facilitate accurate and authentic pronunciation.</p> <p>Listen to the names of 7 days of the week</p> <p>Listen to a short sentence about what day of the week it is</p> <p>Listen to the names of the 12 months of the year</p> <p>Listen to the numbers 1-31</p> <p>Listen to how to say the date in the foreign language.</p> <p>Listen to how to say when their birthday is</p> <p>Listen to 10 popular food and drink masculine nouns(with indefinite article/ determiner) typically offered in a cafetería.</p> <p>Listen to 10 popular food and drink feminine nouns(with indefinite article/ determiner) typically offered in a cafetería.</p> <p>Listen to transactional language heard in a cafeteria</p> <p>Listen to how to ask for the bill, say 'goodbye' and 'thank you.'</p> <p>Listen to vocabulary for calculating the bill in a cafeteria</p> <p>Listen to the names of 8 common pets with their indefinite article/determiner.</p> <p>Listen to the irregular verb, 'I have', and the conjunction 'and' Lesson 3</p> <p>Listen to the structure, 'that is called.'</p> <p>Listen to negative structures to express which animals they do not have as pets.</p> <p>Listen to the conjunction 'but'</p> <p>Listen to 5 different phrases for describing weather.</p> <p>Listen to a further 5 different phrases for describing weather and listen to key conjunctions.</p> <p>Listen to 4 compass points and listen to how to say the temperature</p> <p>Listen to and revise the 7 days of the week.</p>	<p>Listen to a selection of the key phonemes to facilitate accurate and authentic pronunciation.</p> <p>Listen to the names of 7 days of the week</p> <p>Listen to a short sentence about what day of the week it is</p> <p>Listen to the names of the 12 months of the year</p> <p>Listen to the numbers 1-31</p> <p>Listen to how to say the date in the foreign language.</p> <p>Listen to how to say when their birthday is</p> <p>Listen to eight common pet names with their indefinite article/determiner</p> <p>Listen to how to use the irregular high frequency verb 'I have', as well as "and"</p> <p>Listen to the phrase 'that is called'</p> <p>Listen to negative structures in the foreign language, to say which animals they do not have.</p> <p>Listen to the conjunction 'but'</p> <p>Listen to the names of 10 different items of clothing with their indefinite articles/determiners</p> <p>Listen to a further 5 different items of clothing with their indefinite articles/determiners.</p> <p>Listen to the vocabulary for 10 common colours</p> <p>Listen to the structure, 'I wear/I'm wearing'</p> <p>Listen to adjectival agreement when describing clothes.</p> <p>Listen to sentences which describe what is being worn in different scenarios.</p> <p>Listen to ten different school subjects with the correct definite article/determiner</p> <p>Listen to how to conjugate the verb "to study" in the first person singular</p> <p>Listen to how to give an opinion in both positive and negative form about each school subject.</p>

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		<p>Listen to possessive adjectives</p> <p>Listen to negative structures.</p>	<p>Listen to a weather forecast</p> <p>Listen to how to say whether they live in a house or an apartment and where they live based on a choice of five different locations.</p> <p>Listen to five different rooms in the house</p> <p>Listen to a further five different rooms in the house.</p> <p>Listen to negative structures to allow them to say which rooms they do not have in their houses.</p> <p>Listen to a speaker express which rooms they have and how many.</p>	<p>Listen to how to say 1-12 and progress to learning how to say what the time is by the hour</p> <p>Listen to how to say at what time they study each subject.</p> <p>Listen to how to give their opinion on each subject.</p> <p>Listen to how to tell the time in increments of five.</p> <p>Listen to phrases which describe activities that children may do at the weekend.</p> <p>Listen to time phrases and connectives.</p> <p>Listen to how to say at what time they do an activity</p> <p>Listen to how to give their opinions about an activity.</p>
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Speaking	<p>Say a selection of the key phonemes to facilitate accurate and authentic pronunciation.</p> <p>Say key greetings, as well as ask and answer the question 'how are you?'</p> <p>Ask and answer the question 'what is your name?'</p> <p>Say the numbers 1-10</p> <p>Say 10 different colours</p> <p>Say 10 different animals with their indefinite article/determiner</p> <p>Consolidate the pronunciation of all ten animals in spanish</p> <p>Say the irregular verb 'to be' in the first person singular, with the aim of being able to say a short sentence with the animal nouns.</p> <p>Say 10 instruments learnt in spanish, with a particular focus on the role of the definite article/determiner.</p> <p>Say 10 different verbs in spanish</p> <p>Combine the verb 'sé' (I know how) with 10 infinite verbs to start saying a sentence in spanish.</p> <p>Say the negative form (no sé) to start saying a sentence in spanish.</p> <p>Say the conjunctions 'and' and 'but'</p> <p>Say 10 fruits with the singular indefinite article/determiner.</p> <p>Say 10 fruits in the plural form.</p> <p>Say an opinion starting with 'I like...' or 'I do not like...'</p>	<p>Say the 4 seasons.</p> <p>Say a short sentence that describes each season.</p> <p>Say the question, "What is your favourite season?" and possible answers.</p> <p>Say ten different vegetables</p> <p>Say 'a kilo of' plus a vegetable.</p> <p>Say a short phrase starting with, 'I would like' plus a quantity of various vegetables.</p> <p>Say the conjunction "and." (recap from Year 3)</p> <p>Say transactional language for purchasing vegetables at a market.</p> <p>Say basic greetings (revision from year 3)</p> <p>Say the question, "How are you?" and possible answers.</p> <p>Say the question "What is your name?" (revision)</p> <p>Say the numbers 1-100</p> <p>Say how to say how old they are.</p> <p>Say, "Where do you live?" and appropriate responses.</p> <p>Say simple adjectival agreement</p> <p>Say different family members</p> <p>Say definite article/determiner</p> <p>Say 'my'</p> <p>Say, "He/she is called."</p> <p>Say 12 classroom items</p> <p>Say indefinite articles</p> <p>Say the question, "What is in your pencil case?" and possible responses.</p> <p>Say possessive adjectives</p> <p>Say negative structures.</p>	<p>Say a selection of the key phonemes to facilitate accurate and authentic pronunciation.</p> <p>Say the 7 days of the week</p> <p>Say a short sentence about what day of the week it is</p> <p>Say the 12 months of the year</p> <p>Say the numbers 1-31</p> <p>Say the date in the foreign language.</p> <p>Say when their birthday is</p> <p>Say 10 popular food and drink masculine nouns (with indefinite article/ determiner) typically offered in a cafetería.</p> <p>Say 10 popular food and drink feminine nouns (with indefinite article/ determiner) typically offered in a cafetería.</p> <p>Say transactional language heard in a cafeteria</p> <p>Say how to ask for the bill, 'goodbye' and 'thank you.'</p> <p>Say how to calculating the bill in a cafeteria</p> <p>Say the names of 8 common pets with their indefinite article/determiner.</p> <p>Say the irregular verb, 'I have', and 'and'</p> <p>Say the structure, 'that is called.'</p> <p>Say the negative structures to express which animals they do not have as pets.</p> <p>Say the conjunction 'but'</p> <p>Say 5 different phrases for describing weather.</p> <p>Say a further 5 different phrases for describing weather and say key conjunctions.</p> <p>Say 4 compass points and say the temperature</p> <p>Say and revise the 7 days of the week.</p> <p>Say a weather forecast</p> <p>Say whether they live in a house or an apartment and where they live based on a choice of five different locations.</p> <p>Say 10 different rooms in the house and the negative structure.</p>	<p>Say a selection of the key phonemes to facilitate accurate and authentic pronunciation.</p> <p>Say the names of 7 days of the week</p> <p>Say a short sentence about what day of the week it is</p> <p>Say the names of the 12 months of the year</p> <p>Say the numbers 1-31</p> <p>Say the date in the foreign language.</p> <p>Say when their birthday is</p> <p>Say eight common pet names with their indefinite article/determiner</p> <p>Say the irregular high frequency verb 'I have', as well as "and"</p> <p>Say the phrase 'that is called'</p> <p>Say negative structures in the foreign language, for example what animals they don't have.</p> <p>Say the conjunction 'but'</p> <p>Say the names of 10 different items of clothing with their indefinite articles/determiners</p> <p>Say a further 5 different items of clothing with their indefinite articles/determiners.</p> <p>Say 10 common colours</p> <p>Say the structure, 'I wear/I'm wearing'</p> <p>Say the correct adjectival agreement when describing clothes.</p> <p>Say sentences which describe what is being worn in different scenarios.</p> <p>Say ten different school subjects with the correct definite article/determiner</p> <p>Say the conjugate of the verb "to study" in the first person singular</p> <p>Say an opinion in both positive and negative form about each school subject.</p> <p>Say 1-12 and progress to learning how to say what the time is by the hour</p> <p>Say at what time they study each subject.</p> <p>Say their opinion on each subject.</p>
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				<p>Say the time in increments of five.</p> <p>Say phrases which describe activities that children may do at the weekend.</p> <p>Say time phrases and connectives.</p> <p>Say at what time they do an activity</p> <p>Say their opinions about an activity.</p>
Reading	<p>Read a selection of the key phonemes to facilitate accurate and authentic pronunciation.</p> <p>Read key greetings, as well as 'how are you?' Read the question and response for 'what is your name?'</p> <p>Read the numbers 1-10</p> <p>Read 10 different colours</p> <p>Read 10 different animals with their indefinite article/determiner</p> <p>Read the irregular verb 'to be' in the first person singular, with the aim of being able to read a short sentence with the animal nouns.</p> <p>Read the name for 10 instruments with a particular focus on the role of the definite article/determiner</p> <p>Read 10 different verbs in spanish</p> <p>Read the verb 'sé' (I know how) with 10 infinite verbs to start reading a sentence in spanish.</p> <p>Read the negative form (no sé) to start reading a sentence in spanish.</p> <p>Read the conjunctions 'and' and 'but'</p> <p>Read 10 fruits with the singular indefinite article/determiner.</p> <p>Read 10 fruits in the plural form.</p> <p>Read an opinion starting with 'I like...' or 'I do not like...'</p>	<p>Read the 4 seasons.</p> <p>Read a short sentence that describes each season.</p> <p>Read the question, "What is your favourite season?" and possible answers.</p> <p>Read ten different vegetables</p> <p>Read, 'a kilo of' plus a vegetable.</p> <p>Read a short phrase starting with, 'I would like' plus a quantity of various vegetables.</p> <p>Read the conjunction "and." (recap from Year 3)</p> <p>Read transactional language for purchasing vegetables at a market.</p> <p>Read basic greetings (revision from year 3)</p> <p>Read the question, "How are you?" and possible answers.</p> <p>Read the question "What is your name?" (revision)</p> <p>Read the numbers 1-100</p> <p>Read how to say how old they are.</p> <p>Read "Where do you live?" and appropriate responses.</p> <p>Read simple adjectival agreement</p> <p>Read different family members</p> <p>Read definite article/determiner</p> <p>Read 'my'</p> <p>Read "He/she is called."</p> <p>Read 12 classroom items</p> <p>Read indefinite articles</p>	<p>Read a selection of the key phonemes to facilitate accurate and authentic pronunciation.</p> <p>Listen to a selection of the key phonemes to facilitate accurate and authentic pronunciation.</p> <p>Read 7 days of the week</p> <p>Read what day of the week it is</p> <p>Read the 12 months of the year</p> <p>Read the numbers 1-31</p> <p>Read the date</p> <p>Read when their birthday is</p> <p>Read 10 popular food and drink masculine nouns(with indefinite article/ determiner) typically offered in a cafetería.</p> <p>Read 10 popular food and drink feminine nouns(with indefinite article/ determiner) typically offered in a cafetería.</p> <p>Read transactional language heard in a cafeteria</p> <p>Read how to ask for the bill, say 'goodbye' and 'thank you.'</p> <p>Read vocabulary for calculating the bill in a cafeteria</p> <p>Read the names of 8 eight common pets with their indefinite article/determiner.</p> <p>Read the irregular verb, 'I have', and the conjunction 'and.'</p> <p>Read the structure, 'that is called.'</p> <p>Read the negative structures to express which animals they do not have as pets.</p> <p>Read the conjunction 'but'</p> <p>Read 5 different phrases for describing weather.</p>	<p>Read a selection of the key phonemes to facilitate accurate and authentic pronunciation.</p> <p>Read a selection of the key phonemes to facilitate accurate and authentic pronunciation.</p> <p>Read the names of 7 days of the week</p> <p>Read a short sentence about what day of the week it is</p> <p>Read the names of the 12 months of the year</p> <p>Read the numbers 1-31</p> <p>Read the date in the foreign language.</p> <p>Read when their birthday is</p> <p>Read eight common pet names with their indefinite article/determiner</p> <p>Read the irregular high frequency verb 'I have', as well as "and"</p> <p>Read the phrase 'that is called'</p> <p>Read negative structures in the foreign language, for example what animals they don't have.</p> <p>Read the conjunction 'but'</p> <p>Read the names of 10 different items of clothing with their indefinite articles/determiners</p> <p>Read a further 5 different items of clothing with their indefinite articles/determiners.</p> <p>Read 10 common colours</p> <p>Read the structure, 'I wear/I'm wearing'</p> <p>Read the correct adjectival agreement when describing clothes.</p> <p>Read sentences which describe what is being worn in different scenarios.</p>

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		<p>Read the question, "What is in your pencil case?" and possible responses.</p> <p>Read possessive adjectives</p> <p>Read negative structures.</p>	<p>Read a further 5 different phrases for describing weather and read key conjunctions.</p> <p>Read 4 compass points and listen to how to say the temperature</p> <p>Read the 7 days of the week.</p> <p>Read a weather forecast</p> <p>Read how to say whether they live in a house or an apartment and where they live based on a choice of five different locations.</p> <p>Read five different rooms in the house</p> <p>Read a further five different rooms in the house.</p> <p>Read negative structures to allow them to say which rooms they do not have in their houses.</p> <p>Read a script expressing which rooms they have and how many.</p>	<p>Read ten different school subjects with the correct definite article/determiner</p> <p>Read the conjugate of the verb "to study" in the first person singular</p> <p>Read an opinion in both positive and negative form about each school subject.</p> <p>Read 1-12 and progress to learning how to say what the time is by the hour</p> <p>Read at what time they study each subject.</p> <p>Read an opinion on each subject.</p> <p>Read the time in increments of five.</p> <p>Read phrases which describe activities that children may do at the weekend.</p> <p>Read time phrases and connectives.</p> <p>Read what time they do an activity</p> <p>Read an opinion about an activity.</p>
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Writing	<p>Write the numbers 1-10</p> <p>Write 10 different colours</p> <p>Write 10 different animals with their indefinite article/determiner.</p> <p>Write the name for 10 instruments</p> <p>Write 10 different verbs in Spanish</p> <p>Write the verb 'sé' and the negative form (no se) to make a short phrase.</p>	<p>Write the 4 seasons.</p> <p>Write a short sentence that describes each season.</p> <p>Write ten different vegetables</p> <p>Write plural definite article/determiner</p> <p>Write the numbers 1-20</p> <p>Write in Spanish, "My name is," "I am years old" and "Goodbye"</p> <p>Write different family members</p> <p>Write definite article/determiner</p> <p>Write 'my'</p> <p>Write short phrases / paragraphs about your family</p> <p>Write phrases to describe a family member's name.</p> <p>Write 12 classroom items</p> <p>Write indefinite articles for classroom items</p> <p>Write possible responses to the question, "What have you got in your pencil case?"</p> <p>Write possessive adjectives</p> <p>Write negative structures.</p>	<p>Write taught phonemes within taught words</p> <p>Write the names of 7 days of the week</p> <p>Write the 12 months of the year</p> <p>Write the numbers 1-31</p> <p>Write an order for food at the cafeteria</p> <p>Write the names of 8 common pets with their indefinite article/determiner.</p> <p>Write the irregular verb, 'I have', and the conjunction 'and'</p> <p>Write a sentence about pets that they have</p> <p>Write a sentence about pets they do not have</p> <p>Write 5 different phrases for describing weather.</p> <p>Write a further 5 different phrases for describing weather and listen to key conjunctions.</p> <p>Write whether they live in a house or an apartment and where they live based on a choice of five different locations.</p> <p>Write five different rooms in the house</p> <p>Write a further five different rooms in the house.</p>	<p>Write taught phonemes within taught words</p> <p>Write the 7 days of the week</p> <p>Write the 12 months of the year</p> <p>Write numbers 1- 31</p> <p>Write 8 common pet names</p> <p>Write translations for which pets they have or don't have.</p> <p>Write 10 different items of clothing</p> <p>Write 5 different items of clothing</p> <p>Write short phrase using adjectival agreement</p> <p>Spell 10 different school subjects</p> <p>Write a short presentation about what you do at school.</p> <p>Write translations from English to Spanish</p> <p>Write words or phrases linked to activities at the weekend.</p>
Grammar	<p>un</p> <p>una</p> <p>The high-frequency irregular verb 'I am' in Spanish: soy</p> <p>The difference between the 3 articles/determiners for 'the' that we see in this unit: el, la, los</p> <p>The high-frequency regular verb 'I play' in Spanish: toco</p> <p>se</p> <p>no se</p>	<p>el , la los, las (recap)</p> <p>quisiera</p> <p>To start to understand adjectives better in Spanish and how they may change spelling depending on what they are describing. This is called adjectival agreement.</p> <p>1 st person high frequency verbs: soy, tengo, vivo</p> <p>understand the role of gender and plurality in the choice of possessive adjectives e.g mi hermano or mi hermana or mis abuelos</p> <p>correct use of possessive adjective e.g. mi / mis</p> <p>negative structure "no tengo"</p>	<p>Days of the week and months of the year do not have capital letters unless they are at the start of a sentence in Spanish</p> <p>un</p> <p>una</p> <p>unos</p> <p>unas</p> <p>tengo</p> <p>no tengo</p> <p>understand hace and hay (both can translate to it's in English)</p>	<p>Days of the week and months of the year do not have capital letters unless they are at the start of a sentence in Spanish.</p> <p>un</p> <p>una</p> <p>tengo</p> <p>no tengo</p> <p>unos</p> <p>unas</p> <p>Spelling of the colour (adjective) changes in Spanish depending on the gender and plurality of the noun.</p>

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		<p>To fully understand when to use the correct possessive adjective in Spanish: mi or mis</p>	<p>To fully understand the role of gender in the choice of determiners.</p> <p>To understand better how to use the negative in Spanish.</p> <p>1 st person conjugation of high frequency verbs: vivo</p>	<p>1 st person conjugation of high frequency verbs</p> <p>llevo</p> <p>To fully understand the role of gender and plurality in the choice of determiners.</p> <p>The 1st person conjugation of the verb 'estudiar' (to study).</p> <p>To make sentences longer, more complex and interesting with opinions</p> <p>To use a wider range of conjunctions: despues, tambien, mas tardes</p> <p>The 1st person conjugation of a wider range of verbs: eschucho, leo, veo</p>
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