

High View Primary School

Opportunities to Thrive



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Dear Parents/Carers

MATHS

As we begin the Spring Term, I wanted to share some information about how we continue to teach maths across the school and how you can support your child's learning at home.

Supporting your child's maths learning outside the classroom remains incredibly valuable in helping them build confidence, fluency and enjoyment of the subject. Three key ways you can help at home are:

Times tables and division facts practice

By the end of Year 4, children are expected to know all of their times tables up to 12×12 . For children who are already confident with their multiplication facts, practising the related **division facts** is an excellent way to deepen understanding and strengthen recall. The website timestables.co.uk is also highly recommended, as it closely replicates the format of the statutory Multiplication Tables Check that children complete at the end of Year 4. Websites such as Hit the Button and **DoodleMaths** continue to be fantastic tools for quick, daily practice.

Using DoodleMaths

This online platform adapts to your child's individual level and helps them revisit and consolidate key areas they are learning in class. Regular use, even for short periods, helps them become more fluent and confident mathematicians.

Encouraging mathematical vocabulary

As a whole school, we are placing a strong focus on developing children's use of precise mathematical vocabulary. Being able to verbalise their reasoning, explain methods and use the correct terms is a key part of mastering maths. You can support this at home by encouraging your child to talk through how they solved a problem and to use key vocabulary they have learned in class.

All of these activities complement our approach to teaching maths through the principles of maths mastery. We want all children to develop a secure, deep understanding of mathematical concepts and to be able to reason, problem-solve and make meaningful connections.

To support this, we continue to follow the **White Rose Maths** scheme, which offers a clear and structured progression for teaching and learning. Alongside building fluency, the scheme provides regular opportunities for children to tackle **reasoning and problem-solving questions**, which many children can find particularly challenging. Extra practice at home, especially talking through these types of questions can make a huge difference to their understanding and confidence.

Attached to this letter, you will find the White Rose Scheme of Learning for the Spring Term. This outlines the topics your child will be covering in class. We hope this helps you feel well-informed and confident in supporting their learning throughout the term.

Thank you, as always, for your continued support. Working together, we can ensure every child continues to thrive in maths and develops a lifelong confidence with numbers.

If you have any questions or would like further ideas for supporting your child, please don't hesitate to contact your child's class teacher.

Kind Regards,

Miss Chowdhury

Maths Lead

High View Primary School

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	Topics covered
Reception	Alive in 5 Mass and capacity Growing 6, 7, 8 Length, height and time Building 9 and 10 Explore 3-D shape
Year 1	Place value (within 20) Addition and subtraction (within 20) Place value (within 50) Length and height Mass and volume
Year 2	Spring Block 1 - Money Multiplication and division Length and height Mass, capacity and temperature
Year 3	Multiplication and division A (continued) Multiplication and division B Length and perimeter Fractions A Mass and capacity
Year 4	Multiplication and division B Length and perimeter Fractions

	Decimals A
Year 5	Multiplication and division B Fractions B Decimals and percentages Perimeter and area Statistics Summer Block 1 - Shape
Year 6	Ratio Algebra Decimals Fractions, decimals and percentages Area, perimeter and volume Statistics