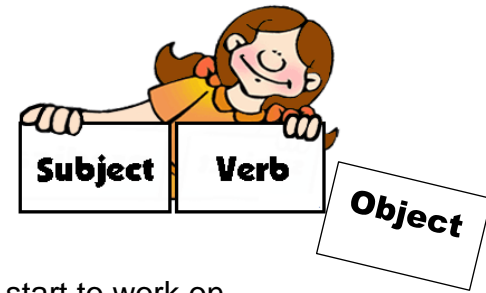


## Building Sentences



Now that your child is regularly using two word phrases, we can start to work on them increasing their sentence length, to build complete sentences. These will be made up of subject (who?), verb (action word), object (what?), for example the man (subject) is eating (verb) a banana (what?).

### General Advice:

- Before your child is able to use full sentences, they will need to hear lots of models of full sentences. Provide your child with models of full sentences throughout the day. During play or when out and about, label what is happening.
- If your child misses part of the sentences, gently repeat back their sentences including the part they missed e.g. if your child says “teddy eat” you could say “yes, teddy eating an apple”.
- If your child is able, you can also prompt your child to add more to their sentence by giving them a choice e.g. if they say “teddy eating”, you could say “teddy eating an apple or teddy eating a banana”.

**Everyday Routines:** During play, encourage your child to label what is happening e.g. “what’s teddy doing?”. When out and about, ask your child to label what they can see other people doing.

**Reading:** When reading with your child, ask them to describe what is happening in the pictures.

**Posting:** Create a post box with your child, e.g. using an old shoe box or parcel box. Use the verb pictures included, ask your child to label what is happening in the picture and then post each picture.

**Hiding Game:** Using picture cards hide them around the room and ask your child to find them. Each time they find a picture, ask them to describe what they have found.



## Verb Picture Cards



