



## Building Longer Sentences

Now that your child is regularly using sentences, we can start to work on them increasing their sentences length, to include more information. These will be made up of subject (who?), verb (action word), object (what?), place (where?). For example 'The man (subject) is eating (verb) a banana (what) in the park (where)'.

### General Advice:

- Your child will need to hear lots of models of longer sentences before they are able to start building their own longer sentences.
- Provide your child with models of longer sentences throughout the day e.g. "the man is running in the park".
- If your child misses part of the sentence, gently repeat back the correct sentence including the part the missed e.g. if your child says "Mummy eating apple" you could say "yes, Mummy is eating an apple **in the kitchen**".
- If your child is able, you can also prompt your child to add more to their sentence by giving them a choice e.g. if they say "teddy eating an apple", you could say "is teddy eating an apple in the bathroom or is teddy eating an apple in the kitchen?"

**Everyday Routines:** During play, or when out and about, encourage your child to label what's happening

**Reading:** When reading with your child, ask your child to describe what is happening in the pictures.

**Posting:** Create a post box with your child, e.g. using an old shoe box or parcel box. Using verb pictures, ask your child to label what is happening in the picture and then post each picture.

**Hiding Game:** Hide verb pictures around the room and ask your child to find them. Each time they find a picture, ask them to describe what they have found.



## Verb Picture Cards



