

High View Primary School

Opportunities to Thrive



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Dear Reception Parents and Carers,

After half term, we will be sending your child home with a reading book and a Reading Record. At High View, reading is of the highest importance and we know reading at home is one of the most powerful ways that you can support your child in making progress across the curriculum.

Your child's book change days are Monday, Wednesday and Friday so please ensure the reading book is in your child's bag on this day so that it can be changed. Your child's book will not be changed until the previous book has been returned. Please make a note of your child's reading in their Reading Record, noting any relevant comments about how they have read. Reading Records are monitored every Friday to ensure that children are reading regularly at home and dojos are awarded for consistently reading.

Children should read each book at least twice to help them build their confidence, feel successful and develop fluency. This is why books are changed every other day.

Once your child begins to learn sounds in phonics, they will bring home a book that corresponds to the sounds they have learnt at school (e.g. if children are learning the sounds 's' and 'a', they will bring home a book with those sounds in).

Your child may already know some sounds beyond those in their current set book. However, children will only move up a set level once their knowledge of the sounds has been assessed at school in line with teaching. The goal is to develop confident, fluent readers, rather than to move through the levels quickly.

Whilst building children's recognition of words and ability to decode and blend sounds, we also encourage children to read for meaning by asking them questions about what they have read. Please speak to class teachers if you need any more guidance on how to support your child's reading at home.

On a Thursday, your child will also have the opportunity to take home a 'branching out book' from the reading corner to spark their curiosity and promote a love of reading. This is not a book that children will be able to read independently so it is one to share as it is a book they have chosen to read but it is not matched to their current phonic ability. Please share this book with your child, again noting this reading in the Reading Record. Branching out books can be borrowed until the following Thursday, when they are changed.



Monday	Tuesday	Wednesday	Thursday	Friday
Set book changed		Set book changed	Branching out book changed	Set book changed Reading logs checked

We would also love for you to post on Tapestry anything your child engages with in terms of reading favourites or reading behaviours – this helps us at school to build on these interests and enhance our reading provision.

Additionally, we will be sending out phonics home learning sheets twice a week after the new sound has been taught in lessons. It is a great way for your child to consolidate what they are learning in school. Over the years we have had great feedback from parents and children about how much they enjoy completing the sheets together.

Home learning sheets will be put in a folder, please make sure to leave folders in bags where possible so we are able to place the new sheet directly into the folder for your convenience.

Home learning sheets do not need to be completed in one go. At this point in Reception we recognise that it can be difficult for children to maintain concentration for prolonged periods of time. Instead, work at the pace of your child. As the year progresses, your child will be able to complete some of the sheet independently.

We will be monitoring the home learning folders every Tuesday to check that at least some of the sheet has been completed/attempted.

If you have any questions do speak to your class teacher

Thank you for your support,

Miss Hill
Early Years Leader



Dear Parents and Carers,

At High View, we use the online platform 'Phonics Tracker' to assess your child's phonics knowledge.

As you will be aware, your child's weekly / fortnightly newsletter outlines the sounds and tricky words that are going to be taught.

Every child will be assessed on the sounds taught by their class teacher or teaching assistant. Going forward, only gaps in your child's knowledge will be shared with you. If there are gaps in your child's knowledge, as well as being supported at school, they will be given additional learning resources to complete at home. You will find these resources in their bags. Examples below:

Sam Slack - Phase 2 Set 1, Phase 2 Set 2, Phase 2 Set 3, Phase 2 Set 4, Phase 2 Set 5



Sam Slack - Phase 2 Set 2, Phase 2 Set 3, Phase 2 Set 4, Phase 2 Set 5



Sam Slack - Phase 2 Set 2, Phase 2 Set 3, Phase 2 Set 4, Phase 2 Set 5

The tin pan is sad.

The kid has a pot.

His cup and pen.

Her bed is a mess.

Sam Slack - Phase 2 Set 2, Phase 2 Set 3, Phase 2 Set 4

her



If you have any questions please speak to your child's class teacher.

Yours faithfully,

Miss Slack

Key Stage 1 and Early Reading Lead

Additional Resources

High View Website Resources-

<https://primarysite-prod-sorted.s3.amazonaws.com/high-view-primary-school/UploadedDocument/2e2a04b8-373a-456d-bbfe-0d0b1f14916b/phonics-website-resouces-phase-2-3-and-5.pdf>

Bug Club – www.activelearnprimary.co.uk

Alphablocks series which you can access on YouTube

Phonics Play – www.phonicsplay.co.uk

Phonics Bloom – www.phonicsbloom.co.uk

Letters and sounds – www.letters-and-sounds.com

ICT games - www.ictgames.com

Read with phonics - www.readwithphonics.com

Family learning - www.familylearning.org.uk/phonics_games.html

Correct pronunciation of sounds:

- Phase 2 - <https://www.youtube.com/watch?v=DlpcaxNSU4>
- Phase 3 - <https://www.youtube.com/watch?v=vU2vWZKS7rY>
- Phase 5 - <https://www.youtube.com/watch?v=R3S5sJw7MfI>