

Progression in Reading at High View

Year R	Year 1	Year 2
40-60 months	Working Towards the Expected Standard <i>Yellow/blue/green</i>	Working Towards the Expected Standard <i>↓ gold</i>
Continues a rhyming string.	Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes. (<u>Phase 3</u>)	Read accurately by blending the sounds in words that contain the common graphemes for all 40 phonemes
Hears and says the initial sound in words.	Read accurately some words of two or more syllables that contain the same GPCs.	Read accurately some words of 2 or more syllables that contain the same grapheme – phoneme correspondences (GPC's)
Can segment the sounds in simple words and blend them together and knows which letters represent some of them	Read many of the Year 1 common exception words	Read many common exception words (<i>record how many</i>)
Links sounds to letters, naming and sounding the letters of the alphabet.	Read aloud many words accurately	In a book closely matched to the GPC's above, the pupil can:
Begins to read words and simple sentences.	Explain why they like a part of the story.	Read aloud many words quickly and accurately without overt sounding or blending
Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.		Sound out many unfamiliar words accurately
Enjoys an increasing range of books.		In a familiar book that is read to them, the pupil can:
Knows that information can be retrieved from books and computers.		Answer questions with a teacher and make simple inferences
ELG Expected <i>Set 1-12 Phase 2-4</i>	Working at the Expected Standard <i>orange/turquoise</i>	Working at the Expected Standard <i>gold/white</i>
Read and understand simple sentences.	<u>Phase 5</u> Ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe au ey a-e e-e i-e o-e u-e (p135) 'zh' as in treasure	Read accurately words of 2 or more syllables
They use phonic knowledge to decode regular words and read them aloud accurately.	Read accurately many words of one or more syllables.	Read most words containing common suffixes

They also read some common irregular words.	Read most of the Year 1 common exception words.	Read most common exception words (<i>record how many</i>)
They demonstrate an understanding when talking with others about what they have read.	Sound out some unfamiliar words accurately, without undue hesitation.	In age appropriate books, the pupil can:
	Check that I understand what I have read.	Read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words.
	Answer questions and make simple inferences.	Sound out most unfamiliar words accurately without undue hesitation
		In a book that they can read fluently, the pupil can:
		Check it makes sense to them, correcting any inaccurate reading
		Answer questions and make some inferences
		Explain what has happened so far in what they have read
ELG Exceeding <i>Pink/Red/Yellow</i>	Working at Greater Depth (+all of Working at the Expected Standard) <i>purple+</i>	Working at Greater Depth (+all of Working at the Expected Standard) <i>black+</i>
Can read phonically regular words of more than one syllable as well as many irregular but high frequency words.	Sound out many unfamiliar words accurately, without undue hesitation.	Make inferences
Use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary.	Make inferences.	Make a plausible prediction on what might happened based on what they have read so far
Can describe the main events in the simple stories they have read.	Plausible predictions of what might happen on the basis of what has been read so far.	Make links between the book they are reading and other books they have read
	Read some Year 2 common exception words.	
	Read some of the year 2 words containing suffixes.	