

Name: _____

Year 5 Reading Expectations



The pupil can:						
Working Towards the Expected Standard						
<i>Below Dark Blue</i>						
Read aloud many words quickly and accurately without overt sounding and blending (at approximately 90 words per minute).						
Work out the meaning of known words from the context.						
Read some of the year 5 common exception words.*						
Retrieve key facts from fiction and non-fiction.						
Make plausible predictions.						
Working at the Expected Standard						
<i>Dark Blue</i>						
Read age-appropriate books with confidence and fluency, using punctuation to guide pace and appropriate expression.						
Read many common of the year 5 exception words.						
Work out the meaning of new words from the context						
Retrieve information from fiction and non-fiction in an age appropriate text.						
Summarise main ideas, identifying key details and using quotations for illustration.						
Make comparisons within and across books.						
Evaluate how authors use language, including figurative language, considering the impact on the reader						
Predict what might happen from details stated and implied						
Explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence						
To have knowledge of and explain the meaning of many tier 2 age appropriate words.						
Working at Greater Depth (+all of Working at the Expected Standard)						
<i>Mustard +</i>						
Infer meaning from across more than one paragraph of text.						
Explain key themes from across a whole text.						
Make specific links between the book I am reading and other books I have read.						

A child does not have to show every standard in every piece of reading. The evidence informing a teacher's judgement must include the end of year tests.

Definitions (not from DFE)

Some- on occasion (10%)

Many- between some and most (50%)

Most – generally, with occasional errors (85%)