

Name: _____

Year 4 Reading Expectations



The pupil can:						
Working Towards the Expected Standard						
<i>Below Brown</i>						
Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes (inc alternative spelling patterns)						
Read some of the year 4 common exception words.						
Read aloud some words quickly and accurately without overt sounding and blending.						
Sound out many unfamiliar words accurately (up to and beyond 6 graphemes).						
Answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to me.						
Working at the Expected Standard						
<i>Brown/Green</i>						
Read accurately most words of two or more syllables.						
Read most words containing common suffixes.						
Read many of the year 4 common exception words.						
Read words accurately and fluently without overt sounding and blending i.e. at approximately 90 words per minute.						
Sound out phonetically plausible unfamiliar words accurately, without undue hesitation.						
Check that I have understood what I have read and retell it in my own words.						
Retrieve key details from both fiction and non-fiction texts						
Draw inferences based on actions, speech or description.						
To have knowledge of and explain the meaning of many tier 2 age appropriate words.						
Working at Greater Depth (+all of Working at the Expected Standard)						
<i>Dark Blue +</i>						
Explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence.						
Predict what might happen on the basis of what has been read so far.						
Make specific links between the book I am reading and other books I have read.						

A child does not have to show every standard in every piece of reading. The evidence informing a teacher's judgement must include the end of year tests.

Definitions (not from DFE)

Some- on occasion (10%)

Many- between some and most (50%)

Most – generally, with occasional errors (85%)