

Name: _____

Year 3 Reading Expectations



The pupil can:						
Working Towards the Expected Standard <i>Below Black</i>						
Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.						
Read accurately some words of two or more syllables that contain the same GPCs.						
Read some of the year 3 common exception words.						
Read aloud many words quickly and accurately without overt sounding and blending.						
Sound out many unfamiliar words accurately of words up to 5 graphemes						
Answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to me.						
Working at the Expected Standard <i>Black/Grey</i>						
Read accurately most words of two or more syllables.						
Read most words containing common suffixes.						
Read many common of the year 3 exception words.						
Read words accurately and fluently without overt sounding and blending i.e. approximately 90 words per minute.						
Sound out most unfamiliar words accurately, without undue hesitation.						
To have knowledge of and explain the meaning of many tier 2 age appropriate words.						
Check that I understand what I have read by giving a summary in my own words.						
Ask and answer questions and make inferences on the basis of what is being said and done.						
Working at Greater Depth (+all of Working at the Expected Standard) <i>Brown +</i>						
Make inferences on the basis of what is being said and done.						
Predict what might happen on the basis of what has been read so far.						
Make links between the book I am reading and other books I have read.						

A child does not have to show every standard in every piece of reading. The evidence informing a teacher’s judgement must include the end of year tests.

Definitions (not from DFE)

Some- on occasion (10%)

Many- between some and most (50%)

Most – generally, with occasional errors (85%)