The pupil can:							
Working Towards the Expected Standard *Below Gold*							
Read accurately by blending the sounds in words that contain the common graphemes for all 40 phonemes							
Read accurately some words of 2 or more syllables that contain the same grapheme – phoneme correspondences (GPC's)							
Read many common exception words							
In a book closely matched to the GPC's above, the pupil can:							
Read aloud many words quickly and accurately without overt sounding or blending							
Sound out many unfamiliar words accurately							
In a familiar book that is read to them, the pupil can:							
Answer questions with a teacher and make simple inferences							
Working at the Expected Standard *Gold-White*							
Read accurately words of 2 or more syllables							
Read most words containing common suffixes							
Read most common exception words							
In age appropriate books, the pupil can:							
Read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words.							
Sound out most unfamiliar words accurately without undue hesitation							
In a book that they can read fluently, the pupil can:							
Check it makes sense to them, correcting any inaccurate reading							
Answer questions and make some inferences							
Explain what has happened so far in what they have read.							
Working at Greater Depth (+all of Working at the Expected Standard) *Black+*							
Make inferences							
Make a plausible prediction on what might happened based on what they have read so far							
Make links between the book they are reading and other books they have read.							

A child does not have to show every standard in every piece of reading. The evidence informing a teacher's judgement must include the end of year tests.

Definitions *(not from DFE)*

Some- on occasion (10%)

Many- between some and most (50%)

Most – generally, with occasional errors (85%)