

Name: _____

Year 1 Writing Expectations



The pupil can, after discussion with the teacher:						
Working Towards the Expected Standard						
say out loud what they are going to write about						
write a single sentence demarcated with capital letters and full stops						
segment many spoken words into phonemes and represent these by graphemes						
spell some common exception words						
begin to form lower-case letters in the correct direction, starting and finishing in the right place						
recognise where spaces between words have been missed						
Working at the Expected Standard						
read own writing aloud clearly for others to hear and discuss						
orally rehearse sentences and sequence them to form short narratives						
join words and clauses with the conjunction 'and'						
use past, present and future tense accurately in speech and begin to incorporate these in their writing.						
demarcate many sentences using a capital letter and a full stop, question mark or exclamation mark						
spell some Year 1 common exception words and the days of the week						
segment spoken words into phonemes and represent these by graphemes, spelling many words in a phonically-plausible way						
form many letters and digits correctly, with some difference between upper and lower-case letters.						
use spaces between words						
Working at Greater Depth (+all of Working at the Expected Standard)						
begin to write effectively and coherently for different purposes						
join words and clauses with a variety of commonly used conjunctions(e.g. and, but, because)						
use capital letters and full stops mostly correctly						
spell most Year 1 common exception words accurately and make phonically-plausible attempts at spelling unfamiliar words						
form most letters correctly						

A child does not have to show every standard in every piece of writing. Evidence must be from an independent piece of writing.