

Name: \_\_\_\_\_

Year 1 Reading Expectations



<p><b>The pupil can:</b></p>																																																												
<p><b>Working Towards the Expected Standard</b> <i>Yellow/Blue/Green</i></p>																																																												
<p>Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.</p> <p><u>Phase 3</u></p> <p>j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.</p> <p><u>Phase 5</u></p> <p>Ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe au ey a-e e-e i-e o-e u-e (p135) 'zh' as in treasure</p>																																																												
<p>Read accurately <u>some</u> words of two or more syllables that contain the same GPCs.</p>																																																												
<p>Read <b>many</b> of the Year 1 common exception words</p> <table border="1" data-bbox="107 957 898 1449"> <tr><td>a</td><td>is</td><td>said</td><td>be</td><td>no</td><td>put</td></tr> <tr><td>ask</td><td>his</td><td>says</td><td>he</td><td>go</td><td>push</td></tr> <tr><td></td><td>has</td><td>the</td><td>me</td><td>so</td><td>pull</td></tr> <tr><td>are</td><td></td><td>they</td><td>she</td><td></td><td>full</td></tr> <tr><td>our</td><td></td><td>there</td><td>we</td><td>of</td><td>one</td></tr> <tr><td></td><td>was</td><td>here</td><td></td><td>love</td><td>once</td></tr> <tr><td>do</td><td>were</td><td>I</td><td>by</td><td>come</td><td>school</td></tr> <tr><td>to</td><td>where</td><td>you</td><td>my</td><td>some</td><td>friend</td></tr> <tr><td>today</td><td>want</td><td>your</td><td></td><td></td><td>house</td></tr> </table>	a	is	said	be	no	put	ask	his	says	he	go	push		has	the	me	so	pull	are		they	she		full	our		there	we	of	one		was	here		love	once	do	were	I	by	come	school	to	where	you	my	some	friend	today	want	your			house						
a	is	said	be	no	put																																																							
ask	his	says	he	go	push																																																							
	has	the	me	so	pull																																																							
are		they	she		full																																																							
our		there	we	of	one																																																							
	was	here		love	once																																																							
do	were	I	by	come	school																																																							
to	where	you	my	some	friend																																																							
today	want	your			house																																																							
<p>Read aloud <u>many</u> words accurately</p>																																																												
<p>Explain why they like a part of the story.</p>																																																												

<b>Working at the Expected Standard</b> <i>Orange/Turquoise</i>						
Read accurately many words of one or more syllables.						
Read most of the Year 1 common exception words.						
Sound out some unfamiliar words accurately, without undue hesitation.						
Check that I understand what I have read.						
Answer questions and make simple inferences.						
<b>Working at Greater Depth (+all of Working at the Expected Standard)</b> <i>Purple +</i>						
Sound out many unfamiliar words accurately, without undue hesitation.						
Make inferences.						
Plausible predictions of what might happen on the basis of what has been read so far.						
Read some Year 2 common exception words.						
Read some of the year 2 words containing suffixes.						

A child does not have to show every standard in every piece of reading.

Definitions (not from DFE)

*Some- on occasion (10%)*

*Many- between some and most (50%)*

*Most – generally, with occasional errors (85%)*