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# High View Primary School



**Opportunities to Thrive**

# **Whistleblowing Policy - Safeguarding**

**Spring Term 2025**

Date of review: Spring Term 2026

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## Introduction

The Public Interest Disclosure Act 1998 came into force on 2 July 1999. The Act provides employees with legal protection against dismissal or detriment for raising concerns about matters in the public interest. It also seeks to ensure that any person suspecting malpractice knows how to raise concerns and what procedures are in place to deal with them.

The staff and governors of High View Primary School seek to run all aspects of school business and activity with full regard for high standards of conduct and integrity. In the event that members of school staff, parents, governors or the school community at large become aware of activities which give cause for concern, the school has established the following whistleblowing policy, which acts as a framework to allow concerns to be raised confidentially and provides for a thorough and appropriate investigation of the matter to bring it to a satisfactory conclusion. It also reflects the relevant provisions of the Enterprise and Regularity Reform Act 2013.

## Definition

Throughout this policy, the term **whistle-blower** denotes the person raising the concern or making the complaint. It is not meant in a pejorative sense and is entirely consistent with the terminology used by Lord Nolan as recommended in the Second Report of the Committee on Standards in Public Life: Local Spending Bodies published in May 1996.

## Aims

- High View Primary School is committed to tackling fraud and other forms of malpractice, as well as ensuring safeguarding systems are rigorous and thorough. We treat these issues seriously.
- The school recognises that some concerns may be extremely sensitive and has therefore developed a system, which allows for the confidential raising of concerns within the school environment, but also has recourse to an external party outside the management structure of the school.
- High View Primary School is committed to creating a climate of trust and openness so that a person who has a genuine concern or suspicion can raise the matter with full confidence that the matter will be appropriately considered and resolved.

Staff (includes any adult, paid or voluntary, who works in a school or educational establishment within the Local Authority) must acknowledge their individual responsibility to bring matters of concern to the attention of senior management and/or relevant agencies. Although this can be difficult, it is particularly important where the welfare of children may be at risk.

You may be the first to recognise that something is wrong, but may not feel able to express your concerns out of a feeling that this would be disloyal to colleagues or you may fear harassment or victimisation. These feelings, however natural, must never result in a child or young person continuing to be unnecessarily at risk.

Remember it is often the most vulnerable children or young people who are at risk of harm or are targeted.

## **Don't think what if I'm wrong - think what if I'm right.**

The provisions of this policy apply to matters of suspected fraud, impropriety and safeguarding, but not matters of more general grievance, which would be dealt with under the school's grievance procedures.

## **When might the Whistleblowing Policy apply?**

The type of activity or behaviour, which the school considers should be dealt with under this policy, includes but is not limited to:

- Safeguarding issues with regard to children.
- Serious impropriety by any member of staff.
- Manipulation of accounting records and finances.
- Inappropriate use of school assets or funds.
- A situation where the health and safety of any individual has been, is being or is likely to be endangered.
- Decision-making for personal gain.
- Any criminal activity or failure to comply with a legal obligation.
- Abuse of position.
- Fraud and deceit.
- Serious breaches of school procedures which may advantage a particular party (for example, tampering with tender documentation, failure to register a personal interest).
- Breaches of any statutory Code of Practice.
- Discrimination in employment or the provision of education.

## **Reasons for whistleblowing**

- Each individual has a responsibility for raising concerns about unacceptable practice or behaviour.
- To prevent the problem worsening or widening.
- To protect or reduce risks to others.
- To prevent becoming implicated yourself.

## **What stops people from whistle-blowing?**

- Starting a chain of events which spirals.
- Disrupting the work or project.
- Fear of getting it wrong.
- Fear of repercussions or damaging careers.
- Fear of not being believed.

## **What are Low Level Concerns?**

Low level concerns - no matter how small, and even if no more than causing a sense of unease, or a 'nagging doubt' - that an adult working in or on behalf of the school may have acted in a way that is inconsistent with the staff code of conduct, including inappropriate conduct outside of the work place and hours.

## What action should the whistleblower take?

We encourage the whistleblower to raise the matter internally in the first instance to allow those school staff and governors in positions of responsibility and authority the opportunity to right the wrong and give an explanation for the behaviour or activity. We have designated individuals to deal specifically with such matters and the whistle-blower is invited to decide which of those individuals would be the most appropriate person to deal with the matter.

### Persons to report to:

|                               |                    |  |
|-------------------------------|--------------------|--|
| About another member of staff | Headteacher        | Mr R Claxton<br>High View Primary School,<br>The Chase,<br>Wallington<br>SM6 8JT<br>020 86883563 |
| About the Headteacher         | Chair of Governors | Mrs K Finnis<br>address/phone number as above.   |

The whistle-blower may prefer to raise the matter in person, by telephone or in written form marked private and confidential and addressed to one of the above named individuals.

All matters will be treated in strict confidence and anonymity will be respected wherever possible. Alternatively, if the whistleblower considers the matter too serious or sensitive to raise within the internal environment of the school, the matter should be directed in the first instance to the Council's Monitoring Officer. They can be contacted as follows: Monitoring Officer, London Borough of Sutton, Civic Centre, St Nicholas Way, Sutton, SM1 1EA. Email: [CMTSupport@sutton.gov.uk](mailto:CMTSupport@sutton.gov.uk)

### How to raise a concern

You should voice your concerns, suspicions or uneasiness as soon as you feel you can. The earlier a concern is expressed the easier and sooner action can be taken.

- Try to pinpoint exactly what practice is concerning you and why.
- Discuss with the Headteacher (if not available DSL Lead).
- If your concern is about the Headteacher, contact the Chair of Governors
- If you feel you need to take it to someone outside the school, contact the Local Education Officer for your area.
- Make sure you get a satisfactory response - don't let matters rest.
- Ideally, you should put your concerns in writing, outlining the background and history, giving names, dates and places where you can.
- A member of staff is not expected to prove the truth of an allegation, but will need to demonstrate sufficient grounds for the concern.

The Local Authority has its own procedures for dealing with such matters and will ensure every effort to respect the confidentiality of the whistle-blower. The Local Authority will ensure relevant officers of the Department for Education are informed as appropriate.

In addition, information and free independent advice can be obtained from the charity Public Concern at Work – now known as PROTECT

(<https://protect-advice.org.uk/pcawchangesnametoprotect>). They will provide free, confidential advice at any stage about how to raise a concern about serious malpractice at work. You can also contact the charity on: **020 3117 2520**

The NSPCC also has a Whistle Blowing Advice Line that offers free advice and support to professionals with concerns: **0800 0280285** or email [help@nspcc.org](mailto:help@nspcc.org) (<https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/dedicated-helplines/>)

### **How will the matter be progressed?**

The individual(s) in receipt of the information or allegation (the investigating officer/s) will carry out a preliminary investigation. This will seek to establish the facts of the matter and assess whether the concern has foundation and can be resolved internally. The initial assessment may identify the need to involve third parties to provide further information, advice or assistance; for example, involvement of other members of school staff, legal or personnel advisors, the police, the Department for Education and the Local Authority.

An investigation should normally be completed within one month. Records will be kept of work undertaken and actions taken throughout the investigation. The investigating officer(s), possibly in conjunction with the governing body, will consider how best to report the findings and what corrective action needs to be taken. This may include some form of disciplinary action or third party referral such as the police.

The whistleblower will be informed of the results of the investigation and the action taken to address the matter. Depending on the nature of the concern or allegation and whether or not it has been substantiated, the matter will be reported to the governing body and the Local Authority.

If the whistleblower is dissatisfied with the conduct of the investigation or resolution of the matter or has genuine concerns that the matter has not been handled appropriately, the concerns should be raised with the investigating officer(s), the governing body and/or directed to the Local Authority within 5 working days of being advised of the outcome.

### **Respecting confidentiality**

Wherever possible, High View Primary School seeks to respect the confidentiality and anonymity of the whistleblower. Appropriate steps will be taken to ensure that the person's working relationships are not prejudiced by the fact of the disclosure and action taken, where possible, against those that are responsible for detrimental treatment.

High View Primary School will not tolerate any attempt to victimise the whistleblower or attempts to prevent concerns being raised and will consider any necessary disciplinary or corrective action appropriate to the circumstances.

### **Raising unfounded malicious concerns**

Individuals are encouraged to come forward in the public interest with genuine concerns with the knowledge they will be taken seriously. If individuals raise malicious unfounded concerns or attempt to make mischief, this will also be taken seriously and may constitute a disciplinary offence or require some other form of penalty appropriate to the circumstances.

## **External disclosures**

The aim of this policy is to provide an internal mechanism for reporting, investigating and remedying any wrongdoing in the workplace. In most cases staff should not find it necessary to alert anyone externally.

The law recognises that in some circumstances it may be appropriate for staff to report their concerns to an external body such as a regulator. It will very rarely, if ever, be appropriate to alert the media. We strongly encourage you to seek advice before reporting a concern to anyone external.

The independent whistleblowing charity, PROTECT, operates a confidential helpline (see above 'How to raise a concern'). They also have a list of prescribed regulators for reporting certain types of concern.

Whistleblowing concerns usually relate to the conduct of school staff, but they may sometimes relate to the actions of a third party, such as a service provider. The law allows staff to raise a concern in the public interest with a third party, where the member of staff reasonably believes it relates mainly to their actions or something that is legally their responsibility. However, staff are encouraged to report such concerns internally first.

Staff should contact one of the other individuals set out above for guidance.

## **Self-reporting**

There may be occasions where a member of staff has a personal difficulty, such as a physical or mental health problem, which they know to be impinging on their professional competence. Staff have a responsibility to discuss such a situation with the Headteacher so that professional and personal support can be offered to the member of staff concerned.

Whilst such reporting will remain confidential in most instances, this cannot be guaranteed where personal difficulties raise concerns about the welfare or safety of children. It is recognised that whistle-blowing can be difficult and stressful. Further advice and support is available from the Headteacher, HR department and/or your professional or trade union.

## **Data Protection**

When an individual makes a disclosure, the school will process any personal data collected in accordance with its data protection policy. Information collected when the individual makes the disclosure is held securely and accessed by, and disclosed to, individuals only for the purposes of dealing with the disclosure.

## **Conclusion**

Existing good practice within High View Primary School in terms of its systems of internal control both financial and non-financial and the external regulatory environment in which the school operates, ensure that cases of suspected fraud, impropriety or safeguarding issues rarely occur.

This whistle-blowing policy is provided as a reference document to establish a framework within which issues can be raised confidentially internally and, if necessary, outside the management

structure of the school. This document is a public commitment that concerns are taken seriously and will be actioned.

### **Supporting References and Policies**

Refer to the following documents for more information:

- High View Safeguarding and Child Protection Policy
- Keeping Children Safe in Education – [www.gov.uk/government/publications/keeping-children-safe-in-education--2](http://www.gov.uk/government/publications/keeping-children-safe-in-education--2)
- Data Protection Policy
- Code of Conduct
- Allegations Against Staff